



**THE  
MUSCOGEE (CREEK) NATION**

Department of Education & Training  
P.O. Box 580 | Okmulgee, OK 74447  
T: 918.732.7727 | F: 918.732.7728

**JAMES R. FLOYD**  
PRINCIPAL CHIEF

**LOUIS A. HICKS**  
SECOND CHIEF

April 24, 2017

Dear Educators:

The U.S. Congress continued the long-overdue process to reauthorize the Elementary and Secondary Education Act (ESEA) and signed into law the Every Student Succeeds Act (ESSA) in December 2015. The ESSA will build on past progress and offer provisions to support Native students, communities and Tribal Nations. The passage of the Every Student Succeeds Act (ESSA) provides unique opportunities for states, districts, and tribes to work together to strengthen education programs for Native students throughout the country through timely and meaningful consultation.

The new ESSA law is a welcome change and offers opportunities to implement initiatives that deliver on the promise of a quality education for all. With our help the result will lead to greater success and opportunities for Native American students, rather than the circumstances of poverty and hardship that exists too often in society and our own Native communities. Conversely, the new law also created challenges in implementation and a desire and need to fully understand ESSA and its impact on Indian education.

In response to addressing these issues the Muscogee (Creek) Nation, in partnership with the Inter-Tribal Council of the Five Civilized Tribes, the Oklahoma State Department of Education and U.S. Department of Education, hosted a collaborative engagement workshop for the Every Student Succeeds Act (ESSA) on April 5th, 2017 at River Spirit Casino & Resort in Tulsa, Oklahoma. The workshop provided the opportunity for attendees to collaborate and ask questions concerning ESSA requirements and the upcoming consultation process in Oklahoma.

The attached Executive Summary was developed with the assistance of Muscogee (Creek) Nation-State/Tribal Education Partnership (STEP) Project Coordinator Sarah Price and is intended to provide a synopsis of the ESSA Workshop objective and outcome.

I would like to thank the stakeholders who participated in this event and Muscogee (Creek) Nation Principal Chief James Floyd, Second Chief Louis Hicks and Oklahoma State Superintendent Joy Hofmeister for supporting our efforts to provide a forum to practice open government for the benefit of our Native American youth. It will require all of us working together to achieve our goals.

Sincerely,

Gregory Anderson  
Secretary of Education  
Muscogee (Creek) Nation

**Every Student Succeeds Act (ESSA)  
Tribal Nations and Public School Collaborative Engagement Workshop**

**EXECUTIVE REPORT**

**Introduction**

The Muscogee (Creek) Nation in conjunction with the Inter-Tribal Council of the Five Civilized Tribes of Oklahoma and the Oklahoma State Department of Education hosted an informational workshop for the Every Student Succeeds Act (ESSA) on Wednesday, April 5th, 2017 at the River Spirit Casino Resort in Tulsa, Oklahoma.

The workshop provided a platform for representatives of tribal nations, local education agencies (LEAs), the Oklahoma State Department of Education, the U.S. Department of Education, the National Indian Education Association, the Bureau of Indian Education and other stakeholders to learn more about ESSA and collaborate, ask questions, and develop strategies to address ESSA requirements and the upcoming tribal consultation process in Oklahoma.

Signed into law in December 2015, ESSA replaces the previous federal education policy known as No Child Left Behind (NCLB), as the law governing K-12 education in the United States. ESSA focuses on the distinct goal of fully preparing all students for success in college and careers. Additionally, ESSA includes provisions that support Native students, communities, and Indian tribes through changes to NCLB, including requiring state and local education agencies to engage in timely and meaningful consultation with tribes and implement initiatives that deliver on the promise of a quality education for all Native students.

**Purpose**

There are 567 federally recognized American Indian tribes and bands in the United States. Beyond tribal affiliation, Native Americans have unique and diverse levels of involvement and knowledge with their respective tribal culture. Some members of these tribal nations lead traditional lifestyles, while others are fully immersed into a conventional and modern American lifestyle. The new ESSA mandates offer tribes a chance to communicate these diverse perspectives.

This workshop was designed in an effort to educate and encourage culturally responsive instruction and strengthen the collaboration of tribal nations and public education leaders while gathering input on how to continuously refine and improve programs that affect Indian education at all levels. It provided opportunities for tribal leaders, state and federal agencies, and LEAs to work together on behalf of American Indian and Alaska Natives students and practice open government through transparency, effective communication and interaction to strengthen the quality of our instructional programs. More than 130,000 American Indian students are in our Oklahoma schools – the highest number in the country. It is our obligation and commitment to advance and strengthen educational opportunities for all Native students that will lead to social and academic success. The workshop delivered a catalyst to cultivate that commitment.

## Presentations

### **Muscogee (Creek) Nation**

- James R. Floyd, Principal Chief, Muscogee (Creek) Nation
- The Principal Chief welcomed guests to the River Spirit Casino & Resort and the ESSA Workshop. He noted that the event was the first of its kind and encouraged attendees to use this opportunity to build relationships and strengthen support to bridge the gap between the federal and state government, local education agencies and tribal nations so that we may increase cultural understanding, respect traditions and language, and ensure academic success for Oklahoma's Native students. Chief Floyd expressed his appreciation to all who have shown the leadership and commitment to working with tribal leaders and Native communities on behalf of Native American students.

### **Oklahoma State Department of Education**

- Guest speaker: Joy Hofmeister, Oklahoma State Superintendent of Public Instruction
- The Superintendent welcomed the attendees to the ESSA Workshop by declaring, "This is a historic day to start a conversation, not complete a requirement". As she continued, she shared a message of unity and collaboration to strengthen education for American Indian students throughout Oklahoma. She stated that educators have an opportunity and responsibility to understand the rich history and customs of our Native American students. She mentioned that there are 130,000-plus American Indian students in Oklahoma public schools, more than any other state, and 205 school districts with student populations that make them subject to the ESSA requirement for tribal consultation. She concluded that this event reinforces that strong, meaningful collaboration is necessary across the state to benefit the education of Native American children.

### **U.S. Department of Education**

- Presenters: Monique Chism, Acting Assistant Secretary of Education, Washington, DC  
Bernard Garcia, Acting Director, Office of Indian Education, Washington, DC
- The presenters shared current information regarding the new Every Student Succeeds Act (ESSA) law and how it pertains to Oklahoma public schools and tribal nations. They acknowledged new uncertainty about the future of ESSA under the Trump administration, however they believed ESSA would stand with bipartisan congressional support. They recognized the event as a "historic moment" for federal, state, LEAs, tribal nations and other stakeholders to come together to collaborate on ESSA and the new requirements for public schools and tribal nations to consult. Federal law requires consultation with tribal communities with a majority of students and that this is an effort that should be inclusive of everyone. They stated it would be a challenge, however this is the first time and we must all do the best we can.

The DOE representatives also visited a Tulsa Public School which has 60 different tribal heritages during their time in Oklahoma.

### **National Indian Education Association**

- Presenter: Ahniwake Rose, Executive Director, NIEA, Washington, DC

- The presenter shared NIEA’s commitment to advance comprehensive, culture-based educational opportunities for American Indians, Alaska Natives, and Native Hawaiians and advocates for unique opportunities for states, districts, and tribes to work together to strengthen education for Native students throughout the country. NIEA develops partnerships with tribes, tribal education advocates, and membership of the NIEA to provide states and districts the high level strategies necessary to build trusting, reciprocal, and long-lasting relationships with the Native communities in their respective regions. Ms. Rose also discussed and held a question/answer session on the following NIEA/ESSA issues:
  - ✓ The publication of a new resource for states and districts to meet tribal consultation requirements in ESSA. The publication “Building Relationships with Tribes: A Native Process for ESSA Consultation”, is the first document to provide guidance on how to conduct consultation.
  - ✓ The White House’s 2018 Budget Blueprint, “America First: A Budget Blueprint to Make American Great Again”. She urged stakeholders to contact their congressional leaders.
  - ✓ The Revised ESSA State Template and rollback of the stakeholder engagement guidelines in the new application for states to use in developing their accountability plans for ESSA.

### **Bureau of Indian Education**

- Clint Bowers, Office of the Director, Bureau of Indian Education, Washington, DC
- The presenter discussed the BIE reorganization that will modernize the BIE to become a school improvement organization rather than a direct operator of schools. The BIE proposes important organizational changes that are essential to improve outcomes for Native American youth. Mr. Bowers shared how BIE can deliver education to students through a new organizational structure that:
  - ✓ Puts resources and support closer to schools
  - ✓ Clearly define responsibilities to provide expert service
  - ✓ Establish clear reporting and accountability within the BIE
  - ✓ Build the capacity of tribal nations
  - ✓ Improve service and meet the different needs of federally operated schools and grant schools

### **Impact Aid**

- Presenters: Kevin Duncan, President, National Council of Impacted Schools  
Jay McAdams, President, Oklahoma Association Serving Impacted Schools
- Federal Impact Aid is designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands. The presenters shared up-to-date information on the impact of ESSA on the program, including critical policy improvements such as timely payments, removal of barriers, basic support formula improvements, funding securities and affected funding levels.

### **Johnson O’Malley**

- Presenter: Jackie White, National JOM Executive Board Member
- The presenter updated attendees on the current status of JOM legislation requesting the Congress to increase JOM funding by a prescribed formula based on the JOM student count.

## Oklahoma State Department of Education

- Presenter: Dwight Pickering, Director, Office of Indian Education, Oklahoma City, OK
- The presenter introduced and discussed the Oklahoma State Department of Education’s Oklahoma Tribal Consultation Guide which addresses section 8538 of the ESEA, as amended by ESSA, to consult with Indian tribes and tribal organizations on issues affecting Native students. The OSDE’s Office of Federal Programs and the State/Tribal Education Partnership grant partners of the Muscogee (Creek) Nation, Chickasaw Nation, and the Cheyenne & Arapaho Tribes collaborated to create this tool for Oklahoma school districts and the 39 federally recognized tribal nations headquartered in the state of Oklahoma.

### Participants

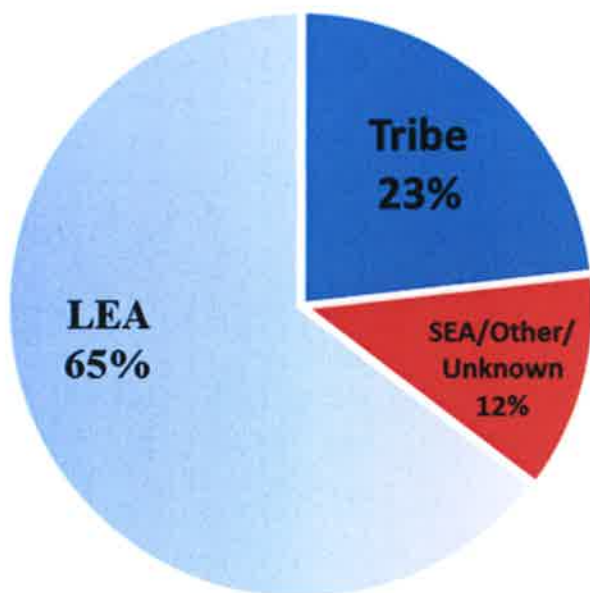
- 211 pre-registered attendees
- 72 on-site registered attendees
- 120 school districts represented
- 22 tribal nations/organizations represented
- An estimated 350 attended the event (Some did not register upon arrival)

### Survey Results

A survey was created in an effort to exhibit participants’ perceptions of the workshop. Surveys were distributed to all attendees and were collected at the end of the workshop. Ninety-nine total surveys were received. As referenced below, nearly all respondents shared positive reviews of the workshop and upcoming tribal consultations. It is clear that participants also saw a need for more tribal input in public education.

ESSA Workshop Survey Data (Strongly Agree/Agree responses)				
n=99	Tribe	SEA/ Other or Unknown	LEA	Neutral/ Disagree (Combined)
Workshop Rating	91%	92%	97%	5%
Would attend another workshop	96%	92%	89%	9%
ESSA knowledge increased as a result of workshop	83%	100%	88%	12%
Perception of ability to create effective collaborations	78%	92%	86%	15%
Technical assistance is needed for education agencies to learn more about tribes	96%	83%	83%	14%
Cultural Responsiveness training is needed in public education	100%	92%	92%	6%

### ESSA Survey Participants



### **Additional Survey Comments**

"A very good gathering" –SDE Rep.

"All Tribes should be involved in workshops like this"  
- LEA Rep.

"This was an excellent workshop" - Tribal Rep.

"All concerns were addressed. The workshop was great.  
Thanks for the materials." – LEA Rep.

### **Comments regarding further needs**

"[Tribes need to] become more involved/informed  
regarding Indian Ed. Programs in school districts within  
tribal jurisdictions" – LEA Rep.

"Workshops, etc. [are needed] to help get cultural  
resources into schools in the form of classes/programs,  
beyond cultural day activities" – LEA Rep.

### Conclusion and Next Steps

The Muscogee (Creek) Nation approached this event with the intent to elevate knowledge, transparency, collaboration and participation with our partners and constituents regarding the Every Student Succeeds Act. The event culminated as an effort among many individuals and agencies with the mutual goal of educational excellence. Attendees engaged with presenters, shared their priorities, expectations and concerns, and meaningfully and substantively participated in fostering the collaboration that is a critical part of improving academic outcomes for Native students.

The results of the event demonstrate an overall commitment to Indian Education on behalf of all agencies. State, tribal, and school systems must work together to further examine all educational practices, reflect on current circumstances, and move forward in meaningful ways. The Muscogee (Creek) Nation commends the work of the Oklahoma State Department of Education, U.S. Department of Education and all Oklahoma school districts, and will continue to strengthen our capacity to support public education for all students.

### Participant Comments

*The Every Student Succeeds Act (ESSA) Tribal Consultation workshop hosted by the Muscogee (Creek) Nation was a great opportunity for all stakeholders to begin the process of tribal consultation as it relates to ESSA. A tremendous amount of information was shared that will enable Oklahoma's public schools and tribal leaders to continue and sustain the meaningful discussions that foster partnerships and strengthen relationships.*

*We are especially proud of the great working relationship between Ada City Schools and the Chickasaw Nation. The fact that the Chickasaw Nation is headquartered in Ada provides us with opportunities for interaction and discussion on a daily basis. By bringing all schools, agencies, and tribes together for the ESSA workshop, an*

*opportunity was made available to each of us to expand our reach and put us on a path to establish partnerships with all recognized tribal nations. Thanks for your hard work and dedication to this project.*

**Mike Anderson, Superintendent, Ada City Schools**

*Thank you for hosting the ESSA Workshop. It was a great event with valuable information for school districts on how to move forward with the process of tribal consultation. I also attended the tribal consultation workshop at the JOM Conference earlier this week and between the two I believe that we have a good idea of how to get started. I will be working to get a letter drafted and all federal program information gathered so that we can be prepared to set a date and time for tribal consultation for our district. Please let me know if you have any additional information or specifics about what we as a district need to do. Thank you so much for your guidance.*

**Krista Burden, Director of Instruction, Bristow Public Schools**

*The ESSA Workshop was very well planned, organized and delivered. The Tribal Consultation Guide was also very well planned and organized. My questions regarding many pieces of ESSA implementation were answered at the workshop, particularly regarding Tribal Consultations. I appreciate the thought and time that went into hosting such a valuable event and making all attendees feel welcome and well cared for! Thank you for your professional presentation and hospitality.*

**Mona Smith, Assistant Superintendent, Glenpool Public Schools**

*The ESSA Workshop held at the River Spirit Casino and Resort in Tulsa was of great benefit to those of us struggling to understand the full impact of the new tribal consultation requirements of Title VI. Greg Anderson, Secretary of Education for the Muscogee (Creek) Nation, worked tirelessly together with a group of expert presenters in an effort to assist workshop attendees in deciphering the new regulations. This workshop was much needed and appreciated and more activities of this type would be most beneficial.*

**Karen Calvert, Indian Education Director, Kiefer Public Schools**

*I believe it allowed many participants to hear shared thoughts on how to approach the new requirements of ESSA. It provided the opportunity to network with member reps of the tribes represented there and make contact information available as well. It was well planned and run accordingly.*

**Jarvis Dobbs, Superintendent, Colbert Public Schools**

*My name is Jimmy Martin and I oversee federal programs for the Moore Public School District in Moore, Oklahoma. Let me first begin by saying thank you for hosting the ESSA Tribal Nations and Public School Collaborative Engagement Workshop. The facilities and hospitality were impressive.*

*The Oklahoma City metro Indian Education consortium had several discussions regarding tribal consultation and were working together to develop a cooperative tribal consultation workshop. However, the opportunity to hear from the Tribal Nations and the federal government representatives regarding this directive was encouraging. We, as a consortium, really were unsure of answers to many questions arising from the discussions. Therefore, to gain additional direction from the Collaborative Workshop was very beneficial.*

*I believe the opportunity to sit in the room with other school districts and tribal representatives to discuss tribal consultation and the education of Native American students was helpful to the direction of Indian Education in Oklahoma. I believe the event allowed everyone to move in the same direction through increased knowledge of the need and increased knowledge of the expectation. Even though questions of the process still exist, clarification of the expectation was beneficial.*

*I look forward to the future discussion with tribal representatives regarding the education of Native American students in our district. I believe tribes have the best interest of students in mind and we hope they understand the school districts also have the best interest of Native American students in mind as Title programs are developed.*

*Thank you again for your interest in the education of students and we look forward to working with you in the future. Please feel free to contact me with any additional questions or if any additional data is needed.*

**Jimmy Martin, Managing Director, Moore Public Schools**

*I would like to tell you that I thought the Every Student Succeeds Act (ESSA) workshop was very informative. The presenters did a good job of explaining their subject matter and fielding questions from the crowd. The room was very comfortable and the sound was excellent, I sat on the back row and was able to hear all speakers clearly. The entire workshop covered material that all public school officials needed and can use in the future, as we try to provide what is best for the youth in our communities.*

*We look forward to collaborating with you and the Creek Nation on our upcoming grants. My Indian Education director, Mrs. Tracy Sontag was unable to attend the workshop and I gave her all of the information from it.*

*Again, I thought your workshop was worth the time, as you know some of these are just an out of the office trip. I hope this one and others concerning collaboration will take place again.*

**Rick Enis, Federal Programs Director, Henryetta Public Schools**

*I attended the workshop at River Spirit. I felt the workshop was informative and the venue was excellent. The presenters were well prepared for the topics at hand. I would definitely attend future workshops that promote the union of the tribes and the educational community to mutually benefit the Native American students in our state.*

**Patricia Smith, Federal Programs Director, Pocola Public Schools**

*First, I would like to thank the Muscogee (Creek) Nation for hosting the event and creating an opportunity for the various stakeholders to meet together and learn about how best approach this new federal requirement in such a way as to have the greatest positive impact on all students, particularly Native American students. Norman Public Schools does enjoy close working relationships with numerous tribal nations, thanks to the efforts of our Indian Education Coordinator, Ms. Lucyann Harjo and her hardworking team of educators. District leadership is committed to the success of all students with the acknowledgement that our students can only benefit from informed discussion on how to best provide the services that they may need.*

*It all starts with relationship building and developing trust in each other which is why it is necessary for groups to meet together, on common ground, and start a dialog. If for no other reason, this is why the meeting in Tulsa was an instrumental first step; the meeting was an opportunity for those involved to meet together and have those important initial discussions. It was also important for me, as a non-Native educator, to begin to learn about the Native American perspective on education as a whole and how best to approach the meetings that I, and other administrators, will be holding with tribal leaders and their education representatives as time moves on.*

*The only recommendation that I feel could have made this a more rewarding experience is if information was shared regarding the tribal representation in districts around the state and then time for tribal leadership and district representatives to spend time holding initial discussions. That said, I realize that such would have been outside the scope of the meeting. I'm just representing it as a sort of wish list item. Thank you for the opportunity; please let me know if there's anything I may assist you with.*

**Rex Wall, Director of Federal Programs, Norman Public Schools**



*“Thank you” for hosting the ESSA Workshop! This was my first opportunity to visit the River Spirit Resort. What an amazing facility the Muscogee (Creek) Nation has invested in! I should have been carrying my phone in order to have taken a picture of Joy Hofmeister, as she sat three rows in front of me! This was my second meeting that I have attended addressing the Every Student Succeeds Act. Unfortunately, for Lone Star School Title VI (formerly Title VII), is a school district that falls below the \$40,000. I still found the meeting to be beneficial as I hope that our student count will continue to grow! I would love to have a Muscogee (Creek) Language speaker employed by our school district. My understanding with the ESSA is that the Tribes will be better engaged on how the school districts are spending their funds? Even though, Regina Keith, the JOM Manager & her Staff does! I appreciated the invitation to attend.*

**Sheila Pahsetopah, JOM/Title VI Coordinator, Lone Star School**

*Our district already has a strong partnership with the Choctaw Nation. The event was informative as an outlet for federal information. With such a strong collaborative relationship between our school and Choctaw Nation it is hard to believe other districts and tribes aren't working together. We have found our collaboration with our tribal government has been extremely valuable and very informative.*

**Doug Brown, Superintendent, Idabel Public Schools**

*I felt the conference was an important learning experience. In a time of such uncertainty, it was good to hear we are trying to line our ducks in this area of student support. While I do believe in consultation with all stakeholders I believe it is still the responsibility of the local public school district to make the final decisions as to what is best for that district's students and families. Politics is a nasty animal and eventually makes its way into most organizations. Local control is the most effective prevention. Input from the tribe is critical; allowing the tribe to make local decisions could lead to a very unhealthy school culture.*

**Dr. Geary Brown, Superintendent, Cave Springs Public Schools**

*I would say this was VERY helpful. Most of the school people who I talked to had no idea of these huge changes in the management of Indian Education. It was very good to hear from the people at the federal level, especially Bernard Garcia, who has done this for many years. I will say that I thought the NIEA Rep was somewhat offensive in some of her remarks, especially in some of her disparaging remarks about public schools.*

*I appreciate the Creek Nation reaching out to those of us implementing these programs, providing us with current, relevant information.*

**Dr. Kaylin Coody, Superintendent, Hilldale Public Schools**

*Thank you so much for the informative conference in such a beautiful facility. Thank you for the opportunity to network with educators around our state. Okmulgee Schools looks forward to partnering with you as we plan what is in the best interest of our Native American Indian students. I hope there are more of these to come.*

**Renee Dove, Superintendent, Okmulgee Public Schools**

*I found the workshop to be very informative. I walked away feeling better about what is expected or could be expected from a consultation with tribes. The materials provided were clear and easy to follow. I was able to share the information with the district I represent, so they can take appropriate steps to comply with the law.*

**Dee Atkins, Indian Education Coordinator, Stillwater Public Schools**

*I had a positive experience because the session was packed with a lot of information vital to my functions as a Title VI grant coordinator. The only issue I had with the session is the time frame and space. I felt cramped and could not see the speaker's very well nor their presentations. The Impact Aid presentation was something I was looking forward to learning more about but left with the same information I had before.*

*The Tribal Consultation guide was a significant help but the workshop accompanying it didn't follow it very well. I did leave the session confident in what was expected from the meaningful dialogue with the help of this guide. I would like to add that the area I serve is not as complicated as the other schools and I can see this not being as helpful. I only have one tribe in my district and direct access to tribal council.*

**Alison Black, Title VI Coordinator, Frontier Public Schools**

*I wanted to let you know how much I enjoyed the ESSA meeting organized by the Muscogee (Creek) Nation this last week. What an enjoyable and informative gathering!*

*I cannot remember when anyone has been able to gather a diverse, but common goal oriented people together to share information. The presenters were all on target, and I really felt I had gained when I left.*

*It seems like when we have people from Washington, D.C., that the Oklahoma opinions/questions are left out. That was not true at this meeting. Every aspect of the topic, and things I hadn't thought or were presented by a varied cast of knowledgeable individuals.*

*Thank you for a delightful afternoon, at a wonderful location.*

**Catherine Fatheree, Oklahoma Area Education Office/Bureau of Indian Education**

*I want to thank Tribal Nations of Oklahoma for providing the ESSA Workshop. Implementing a new program or in this case a new Federal Education law can be frustratingly difficult. This workshop brought the national perspective from the U.S. Department of Education, National Indian Education Association, Bureau of Indian Education and the National Council of Impacted Schools. These presentations brought clarity and a path forward for the districts and the tribes in implementing new ESSA requirements, as well as, the newly required collaboration with our Tribes. Everything went smoothly, the information was well presented, and the setting of River Spirit Resort provided by the Creek Nation was spectacular. I hope you will consider hosting other events that benefit schools and the Native Americans we serve.*

**Mike Garde, Superintendent, Muskogee Public Schools**

*I found the meeting to be very informative and important. I see this meeting as providing an opportunity to "set the tone" for future collaboration between local schools and local tribal leadership. This meeting also provided the "nuts and bolts" concerning new regulations and policies and procedures. I learned a lot and have a better understanding about how to move forward because of this meeting. Thank you.*

**Doran Smith, Superintendent, Mounds Public Schools**

*The ESSA Tribal Nations Workshop hosted by the Muscogee (Creek) Nation (MCN) on 4/5/17 demonstrated strong tribal leadership and sovereignty. The MCN's proactive approach to gathering various leaders' i.e. federal and state agencies along with Oklahoma Local Education Agencies Superintendents validated their desire to build relational trust with other collaborative partners. This approach further expands their efforts in providing technical assistance to LEA's as it relates to federal ESSA programming. I was very pleased to observe the MCN take the initiative to provide this opportunity for other Oklahoma tribes to participate in a session designed to ask questions and network with other stakeholders. I also learned from the workshop more about tribal consultations specifically how the consultations can be a springboard for deeper cultural relevant conversations.*

**Bernadette Anderson, Academic Development Institute**

# ESSA WORKSHOP SCHOOL DISTRICTS IN ATTENDANCE

Ada City Schools	Henryetta Public Schools	Ponca City Public Schools
Anadarko Public Schools	Hilldale Public Schools	Porter Consolidated Schools
Bartlesville Public Schools	Hominy Public Schools	Pryor Public Schools
Battiest Public Schools	Hugo Public Schools	Rocky Mountain Public Schools
Beggs Public Schools	Idabel Public Schools	Roland Public Schools
Belfonte Bell Public Schools	Jay Public Schools	Salina Public Schools
Berryhill Public Schools	Jenks Public Schools	Sallisaw Public Schools
Bixby Public Schools	Justus-Tiawah Public Schools	Sand Springs Public Schools
Briggs Public Schools	Kansas Public Schools	Sapulpa Public Schools
Bristow Public Schools	Kiefer Public Schools	Shady Grove Public Schools
Broken Arrow Public Schools	Kingston Public Schools	Shawnee Public Schools
Butner Public Schools	Konawa Public Schools	Silo Public Schools
Byng Public Schools	Latta Public Schools	Skiatook Public Schools
Calera Public Schools	Lawton Public Schools	Stigler Public Schools
Catoosa Public Schools	Liberty Public Schools	Stillwater Public Schools
Cave Springs Public Schools	Locust Grove Public Schools	Stilwell Public Schools
Central Public Schools	Lone Grove Schools	Stratford Public Schools
Chelsea Public Schools	Lone Star Schools	Tahlequah Public Schools
Chickasaw Public Schools	McAlester Public Schools	Tenkiller Public Schools
Claremore Public Schools	Miami Public Schools	Tulsa Public Schools
Clinton Public Schools	Mid-Del Public Schools	Union Public Schools
Coalgate Public Schools	Midway Public Schools	Valliant Public Schools
Colbert Public Schools	Millwood Public Schools	Vanoss Public Schools
Colcord Public Schools	Moore Public Schools	Verdigris Public Schools
Collinsville Public Schools	Morris Public Schools	Vian Public Schools
Copan Public Schools	Mounds Public Schools	Wagoner Public Schools
Coweta Public Schools	Muldrow Public Schools	Warner Public Schools
Dickson Public Schools	Muskogee Public Schools	Weleetka Public Schools
Durant Public Schools	Mustang Public Schools	Western Heights Public Schools
Edmond Public Schools	Newcastle Public Schools	Westville Public Schools
El Reno Public Schools	Norman Public Schools	Wetumka Public Schools
Eufaula Public Schools	Okemah Public Schools	Wilburton Public Schools
Fairland Public Schools	Oklahoma City Public Schools	Wilson Public Schools
Fort Cobb Broxton Public Schools	Okmulgee Public Schools	Wright City Schools
Fort Gibson Public Schools	Osage County Interlocal	
Frontier Public Schools	Owasso Public Schools	
Gans Public Schools	Paden Public Schools	
Glenpool Public Schools	Panola Public Schools	
Grand View Public Schools	Peavine Public Schools	
Grove Public Schools	Peggs Public Schools	
Guthrie Public Schools	Perkins-Tryon Public Schools	
Gypsy Public Schools	Plainview Public Schools	
Hartshorne Public Schools	Pocola Public Schools	